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acult	y of Electr	ical En	ginee	ring					
			ST	'UD'	Y MODUL	E D	ESCRIPTION FORM		
	the module/sub	•	ıology	,				Co <b>10</b>	de 10325321010321118
Field of study  Electrical Engineering				Profile of study (general academic, practical) (brak)		Year /Semester			
	path/specialty	•	-				Subject offered in: Polish		Course (compulsory, elective)  obligatory
Cycle of	study:						Form of study (full-time,part-tim	ie)	
Second-cycle studies				part-time					
No. of he Lectur	4.0	Classes he study p			.aboratory: major, other)	10	Project/seminars: (university-wide, from anothe	<b>-</b> er field)	No. of credits 2
		(	brak)					(br	ak)
Education areas and fields of science and art  technical sciences  Technical sciences				and %) 2 100%		2 100%			
dr in ema tel. 6 Wyd	ż. Grzegorz T il: Grzegorz.T 616652693 Iział Elektrycz riotrowo 3A 60	rzmiel rzmiel@  ny	put.pozn		er:				
				owl	edge, skill	s and	d social competencies	s:	
1	Knowled	ge	Basic knowledge of mathematics, physics, fundamentals of electrical engineering and electronics, including digital.						
			The abi	lity to	understand a	and int	erpret knowledge transmitted	d in th	e classroom. The ability to

1	Knowledge	Basic knowledge of mathematics, physics, fundamentals of electrical engineering and electronics, including digital.
2	Skills	The ability to understand and interpret knowledge transmitted in the classroom. The ability to effectively self-education in a field related to the chosen field of study.
3	Social competencies	The awareness of the need to expand their competence, their willingness to cooperate within the team.

## Assumptions and objectives of the course:

Thorough knowledge of theoretical and practical problems associated with the construction elements, components and microprocessor systems and the basis of their programming and design.

# Study outcomes and reference to the educational results for a field of study

## Knowledge:

- 1. characterize the structure and principles of the basic elements and the processor [K\_W08++, K\_W10++]
- 2. explain the operation of processor and microprocessor systems [K\_W07+++, K\_W08++, K\_W18++]
- 3. use knowledge of high-level programming using object-oriented programming elements [K\_W07+++]

## Skills:

- 1. apply his knowledge of the theory of digital circuits required to determine the important parameters of of data transmission and commands  $-[K\_U01++, K\_U05+, K\_U07+]$
- 2. obtain information from the literature and the Internet, work individually and independently solve problems in the theory of systems analysis and design and microprocessor devices  $-[K\_U01 ++, K\_U07 +]$

## Social competencies:

1. able to think and act in an entrepreneurial manner in the area of analysis microprocessors - [K\_K01+, K\_K02++]

## Assessment methods of study outcomes

# **Faculty of Electrical Engineering**

#### Lecture:

- Assess the knowledge and skills shown on the completion of writing of microprocessor technology.

#### Laboratory:

- Test and rewarding knowledge necessary for the accomplishment of the problems in the area of ??laboratory tasks.
- Continuous assessment for each course rewarding the increase in the ability to use principles and methods have met.
- Assess the knowledge and skills related to the implementation of the tasks of exercises, evaluation of individual tasks in practice.

Get extra points for activity in the classroom, and in particular for:

- Proposing to discuss additional aspects of the subject,
- The effectiveness of applying knowledge when solving a given problem,
- Ability to work within a team practically performing the task detailed in the laboratory,
- Comments relating to the improvement of teaching materials,
- Aesthetic diligence reports and jobs in the framework of self-study.

#### Course description

Applied methods of education: lectures: 10 h., laboratories: 10 h.

#### Lecture:

The idea of pipelining. Architecture microprocessors. Construction, types (classifications), features and basic functionality of a microcontroller. Microcontrollers closed (embedded). The microprocessor core. The oscillator and clock signal distribution systems. Methods for power reduction. Special modes microcontroller. RESET. Sources RESET. Systems supervising the correct operation of the microcontroller. Watchdog. Methods of cooperation with peripherals. Systems interrupts. Programming nested. Basic programming languages. Commissioning and testing programs. CAN interface: features, systems, types of frames (without detailed structures), model of communication, error detection mechanisms, concepts construction node, electromagnetic interference advantages. LIN interface. Profibus.

Updated 2017: Presenting innovative solutions in the field of microprocessor technology, applied in the latest solutions in various industries.

A multimedia presentation with figures, diagrams, photos, supplemented with practical examples on the board, slides and computer programs, facilitating the linking of theory to practice. Lecture supplemented with additional materials provided to students for self study.

Use students' knowledge of other subjects, initiate discussions, ask questions to increase student activity and autonomy. Laboratories: Getting to know the architecture of an exemplary microcontroller and microcontroller programming in C in terms of handling internal and external devices. Basics of C51 language specification, implementation programs, use of selected internal systems, among others, timers and interrupt system, serial, AC transducer. Implementation of external devices, among others, LCD, LED, matrix keyboard. Implementation of the exemplary cooperation project microprocessor system with

Using tools to enable students to perform tasks at home (microcontroller simulator with peripherals, specialized software for programming microcontrollers). Classes at the university supplemented by materials for self-employment on free software packages.

#### Basic bibliography:

an external device.

- 1. Jabłoński T., Pławsiuk K., Programowanie mikrokontrolerów PIC w języku C, BTC, Warszawa 2005.
- 2. Krzyżanowski R., Układy mikroprocesorowe, Mikom, Warszawa 2012.
- 3. Pietraszek S., Mikroprocesory jednoukładowe PIC, Wyd. Helion, Gliwice, 2002.

# Additional bibliography:

- 1. Jabłoński T., Mikrokontrolery PIC16F8x w praktyce, Wyd. BTC, Warszawa, 2002.
- 2. Francuz T., Język C dla mikrokontrolerów, od podstaw do zaawansowanych aplikacji, Helion, Gliwice 2015.
- 3. Tatjewski P., Sterowanie zaawansowane obiektów przemysłowych. Struktury i algorytmy, Akademicka Oficyna Wydawnicza EXIT, Warszawa, 2002.
- 4. Piasecki A., Trzmiel G., Remote building control using the bluetooth technology, Monograph Computer Applications in Electrical Engineering, Poznan University of Technology 2016, vol. 14, pp. 457 ? 468.
- 5. Diploma theses.
- 6. Internet.

Activity	Time (workin	g
Activity	hours)	

# Poznan University of Technology Faculty of Electrical Engineering

1. participation in class lecture	10
2. participation in laboratory classes	10
3. consultation on the lecture	6
4. consultation on the laboratory	6
5. preparation to pass	12
6. pass	2
7. preparation for laboratory exercises and pass the laboratory	15
8. grade the laboratory	2

# Student's workload

Source of workload	hours	ECTS
Total workload	63	2
Contact hours	36	1
Practical activities	35	1